

PARENT AND FAMILY ENGAGEMENT POLICY

IVERSON ELEMENTARY SCHOOL

2019-2020

Iverson Elementary School, in consultation with teachers, administrators and parents, has developed and agreed upon this parent and family engagement policy. Iverson Elementary School welcomes the participation of parents in support of student learning and recognizes that parental involvement increases the opportunities for student success. It is the policy of Iverson Elementary School to foster and maintain ongoing communication with parents concerning their opportunities for involvement in their children's education.

To ensure the effectiveness of this parent involvement policy, Iverson Elementary School will convene with the involvement of parents, an Annual Title I meeting to evaluate this policy. This meeting was held on September 25, 2019. The school's parent involvement policy will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. We will offer a second opportunity to inform parents about their opportunities for involvement at our November 4, 2019 School Organizational Team meeting. Invitations will be sent using Parentlink and our Iverson Website. The Parentlink will also include information about how to access the Iverson Elementary School Website where they can find the Annual Title I Meeting Slideshow. The parent involvement policy will also be made available to the community on the Iverson Website, iversonelementaryweebly.com.

Iverson Elementary School will share the School Performance Plan with the School Organizational Team, as well as the invited public on November 4, 2019. The public will be invited via Parentlink, the Iverson Elementary School website, and the school marquee.

The intent is for a team of staff and parents at the school to look at the District Wide Survey data to find trends/patterns/concerns that could then be addressed by actions outlined in the school's Title I plan. We can review the sheet and look at parent responses for each of the topics, identify the topics that are of most concern, and then brainstorm ideas to address those concerns.

The Educational Involvement Accords describe how the school, parents and students will work together to provide high-quality curriculum and instruction in a supportive and effective learning environment. To assure this combined responsibility, the Accords were filled out when registering the students through Infinite Campus. Iverson Elementary uses the Accord as needed when dealing with students in specific cheating situations.

In order to build the capacity for strong parental involvement, the administration and staff of Iverson Elementary School will:

- Use FACES to provide Parent Seminars
 - Promote literacy
- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with the staff to improve the achievement of the student. Parents will be provided copies of the District Curriculum guide, containing Nevada's academic standards. (Academic Parent Teacher Team and SBAC data)
- Academic Parent Teacher Team, or APTT, is a team made up of the classroom teacher and the parents of each student in that class. The teacher meets with the parents 2 times each year to go over NVACS, academic requirements, academic benchmarks, and Read by Grade 3 requirements. The parents are also provided with and taught how to use activities that will help their children meet individual goals and benchmarks in both ELA and Mathematics. Teachers will use parent evaluations to determine which students and parents need additional support in academic areas. Academic Parent Teacher Teams will be held:
 - September 25, 2019
 - March 25, 2020
 - Individual parent conferences will be held in November, 2019
- According to CCSD's District Wide Survey, 42% of students feel that their intelligence is something that they can't change very much. In addition, over 61% of Iverson Elementary students feel that there are some things they are not capable of learning. In comparison, 65% of students district wide feel the same way. Iverson Elementary will focus on the improvement of this learning attribute by:

- Encouraging all parents to be an active member of their child's education by attending APTT, Parent Teacher Conferences, signing monthly progress reports, and attending Literacy and Math Nights.
- Parents will be invited to all previously mentioned activities using personal invitations, Parentlink, flyers, Remind, Dojo, school marquee, and the Iverson Website.
- Parents will be made aware of district and school results of the survey on the Iverson Website and at the November 4, 2019 School Organizational Team Meeting.
- To increase parent participation this year, parents will be invited to use computer labs located in each pod to take the CCSD survey after November parent/teacher conferences.
- To increase student participation this year, fourth and fifth grade students will be invited to take the survey during their allotted computer time during the week.
- Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities.
- Provide materials and training to help parents work with their children to improve the student's achievement during APTT. Parent trainings include: Family Literacy Night (Reading Ranger Rodeo), Math Night, and Multicultural Night. Additional parent training will be communicated through ParentLink, Iverson website, school marquee, flyers in both English and Spanish.
- FACES will be utilized to encourage parent/faculty relationships throughout the 2019-2020 school year.
- Educate teachers, pupil services personnel, administrators, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.
- Flyers, and all other communications sent from the school to parents will be provided in both English and Spanish. Staff will assist with translations when needed for conferences and other parent meetings.
- To the extent feasible and appropriate, Iverson Elementary School works with Three Square, and the public library to help provide assistance for our students and parents. The school counselor has the data regarding who needs services and informs the

parents of which services we provide as well as how they can go about receiving additional services. Students are also referred by teachers to the school counselor to receive services and support. In addition, our school administration works with the appropriate personnel to provide fresh fruits and vegetables to our students twice a week. Parents are notified using phone calls and Parentlink phone calls, Class Dojo, and emails.

- Provide other reasonable support for parental involvement activities as parents may request. Teachers and administration read parent evaluations to address specific parental concerns. Teachers also communicate monthly with parents using progress reports for academics and behavior.
- Iverson Elementary School requests and appreciates valuable parent input. Parent evaluations from the annual meeting, open house, and APTT are used to improve collaboration with parents. Iverson Elementary School has an open-door policy. Parents are invited to make appointments to meet with administration and teachers as needed. Iverson Elementary also uses the CCSD survey to improve communication with parents.
- Parent-Teacher Association invites all parents to attend their monthly meetings via flyers, Parentlink, and Remind.
- Iverson ES utilizes a School Organizational Team (SOT) for the creation of the School Performance Plan, Title I Budget, and Strategic Budget. The public is invited via Parentlink and Class Dojo to attend all meetings.